

Marlboro County High School

951 Fayetteville Extension

Bennettsville, SC 29512



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Kelvin Lemon
Enrollment:	1,197 students	Superintendent:	Helena Tillar
School Phone:	843-479-5900	Board Chair:	Lucy Parsons
School Website:	http://mhs.marlboro.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

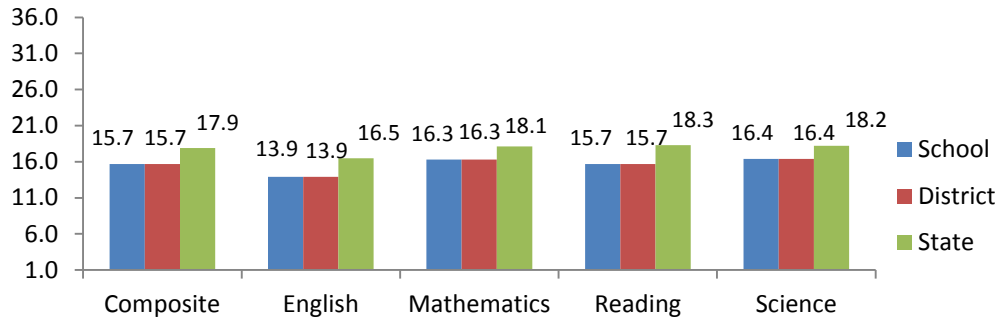
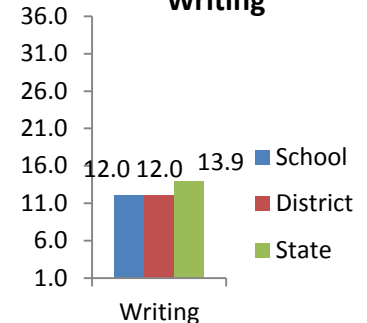
- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

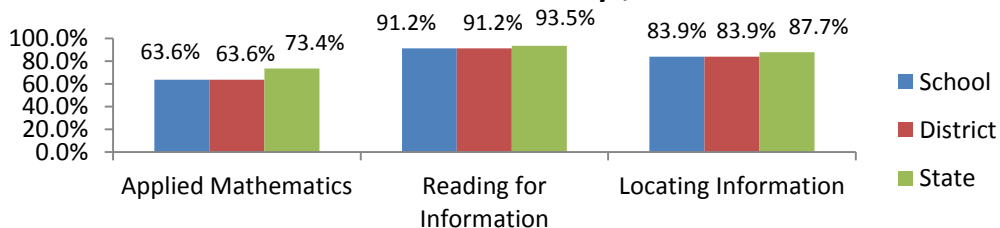
Marlboro County High School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by offering our students and faculty numerous opportunities through its concerted efforts to improve student achievement and demonstrating "You just can't hide that Bulldog pride!"! Marlboro County High School achieved notable increases in the passage rates of the Algebra 1 and Biology 1 End of Course Exams. We performed above "schools like ours" on the US History End of Course Exam. Our graduation rates continue to improve, 1.9 percent from the previous year. We hosted our first "STEM Night Fever Expo" as a part of our efforts to increase STEM literacy and create a pipeline of future innovators to move the country forward. The Marlboro County High School Army JROTC, in collaboration with the Teacher Cadet Program and the Interact Club hosted five American Red Cross Blood drives during SY 2014 – 2015. The total number of units collected during those five drives was 240 which equates to potentially saving the lives of 720 people. The Class of 2015 boasted over 3,000,000 of scholarship funds obtained for college via the military. Overall \$6,000,000 in college funds was earned by the Class of 2015, and a total of 92 CATE Completers. Marlboro County High School Army JROTC Department had a cadet to receive an appointment to the United States Military Academy at West Point and to the United States Naval Academy at Annapolis; making him the first student to receive an appointment to West Point from Marlboro County High School! Our Fine Arts Department and the multi-cultural members of the faculty presented an outstanding Multicultural program in honor of Black History Month. The theme of the program was A Century of Black Life, History, and Culture. Two Marlboro County High School students set several American power lifting records for their age group (14/15yo) at the South Carolina State Power Lifting Championships. Students' scores in this championship resulted in breaking three nationwide records in each of the respective events. Another student set a record of 429 in the squat and 468 in the deadlift, thus breaking two existing nationwide records in his respective events. This is the first time in the history of Marlboro County High School that students have set new records in power lifting events that student athletes from across the country were eligible to set. Two of our athletes were named North/South All Stars and several of our student athletes signed letters of intent in the areas of football, baseball and softball. We believe that success is possible when all stakeholders work together towards a common goal of continuous improved student achievement. We will continue to strive for excellence! Andrea L. Hampton, Ed. D Principal Tyrone Abraham, Sr. SIC Chairperson

KNOWLEDGE**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015****Average ACT Score Achieved by Students: Writing**

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
22.1	8.9	11.3	7	2.3

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
47.6	406	411	397	1214

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	49.2	70.9	85.7
English 1	40.0	54.9	75.1
Biology 1	59.3	62.0	77.8
US History and the Constitution	58.4	48.9	69.1
All Subjects	51.9	59.1	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
77.2	77.2	75.3	64.8

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
77.2	76.9	71.4	64.5

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
27.7	27.7	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
77.2	65.3	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 1,197)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	88.0	Down from 91.9%	N/A
Attendance Rate	90.5	Down from 98.3%	93.7
With disabilities	17.1	Up from 15.9%	14.7
Out of school suspensions or expulsions for violent and/or criminal offenses	9.4	Up from 5.1%	0.7
Percentage of students served by gifted and talented programs	18.5	Up from 15.0%	8.6
Enrolled in AP/IB programs	3.7	Up from 0.4%	7.1
Successful in AP/IB programs	N/A	N/A	14.0
Career/tech students in co-curricular organizations	7.6	Down from 10.9%	2.7
Enrollment in career/technology courses	1129	Up from 820	451
Students participating in work-based experiences	0.0	Down from 4.1%	5.5
Number of seniors who have completed FAFSA forms	129	N/A	76
Percentage of seniors completing college applications	N/A	N/A	75.5
Number of students in dual enrollment courses	28	N/A	34
Success rate of students in dual enrollment courses	100.0	N/A	90.9
Annual dropout rate	4.2	Up from 3.5%	1.8
Dropout recovery rate	18.0	N/A	6.4
Percentage of students retained	4.1	Up from 3.9%	2.9
Teachers (n = 69)			
Percentage of teachers with advanced degrees	46.4	No change	60.0
Percentage of teachers on continuing contract	69.6	Up from 66.7%	68.4
Teachers returning from previous year	88.3	Up from 85.7%	79.5
Teacher attendance rate	96.1	Up from 94.3%	95.8
Average teacher salary*	\$43,168	Down 1.9%	\$46,779
Professional development days / teacher	16.9 days	Up from 13.1 days	11.5 days
Percentage of classes not taught by highly qualified teachers	3.7	Up from 2.5%	8.9
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.2

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	48	221	106
Percent satisfied with learning environment	77.1	56.5	75.5
Percent satisfied with social and physical environment	78.0	56.1	69.2
Percent satisfied with school-home relations	62.0	78.9	63.8

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	1.5	Up from 0.5	4.0
Student-teacher ratio in core subjects	38.4 to 1	Up from 16.5 to 1	22.4 to 1
Prime instructional time	85.1	Down from 91.3%	87.6
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	4.0	N/A	8.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 53.1%	100.0
Character development program	Fair	No change	Good
Avg. Age of books/electronic media in the school library	12.0	N/A	15.2
Number of resources available per student in the school library media center	13.1	N/A	27.6
Bandwidth capacity per student	N/A	N/C	N/A
District-issued technology devices per teacher	N/A	N/C	2.0
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.8
Dollars spent per pupil**	\$6,006	Up 2.2%	\$10,024
Percent of expenditures for instruction**	57.0	Up from 56.9%	55.4
Percent of expenditures for teachers' salaries**	59.1	Up from 57.1%	57.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Below Average
2013	Average	Below Average
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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